

## Wordsworth Primary School and Nursery Newsletter – Spring 1 2024

Dear Parents/Carers and pupils

It has been another busy half term with lots of great learning taking place. This term teachers and pupils have been working particularly hard on 'phonics', 'writing' and 'independence' – our key priorities for the term.

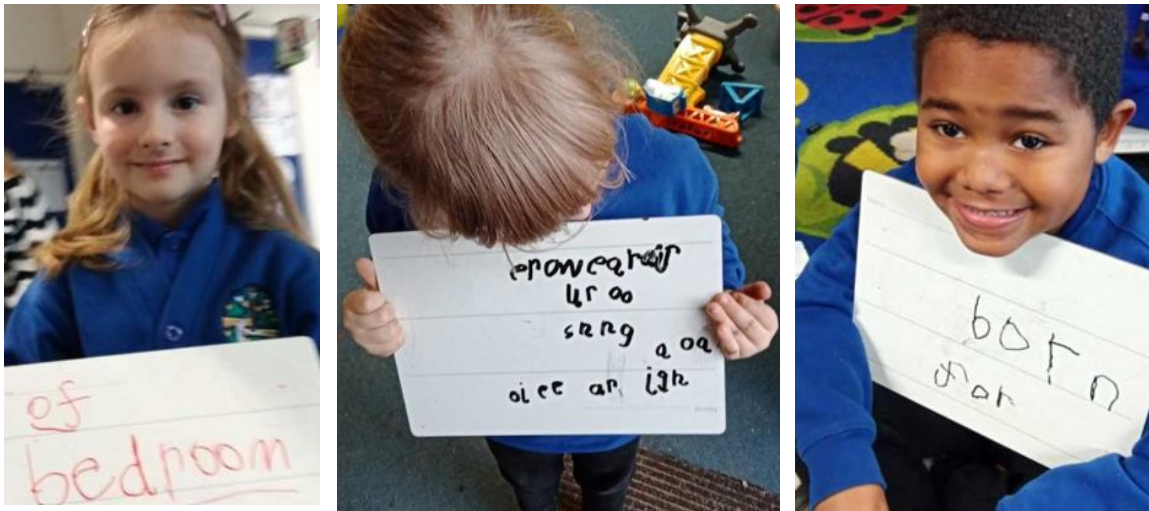
At Wordsworth, we are determined that all our pupils will leave the school ready for the next stage of their education. Reading with fluency and understanding is so important for this. Please do remember that there is a [parent page](#) on our 'Little Wandle' phonics scheme website with downloads, and videos on how you can support your child with phonics at home.

Please do also support us in developing your child to be independent. Studies show it increases pupils' motivation and confidence and it can have a positive impact upon academic performance!

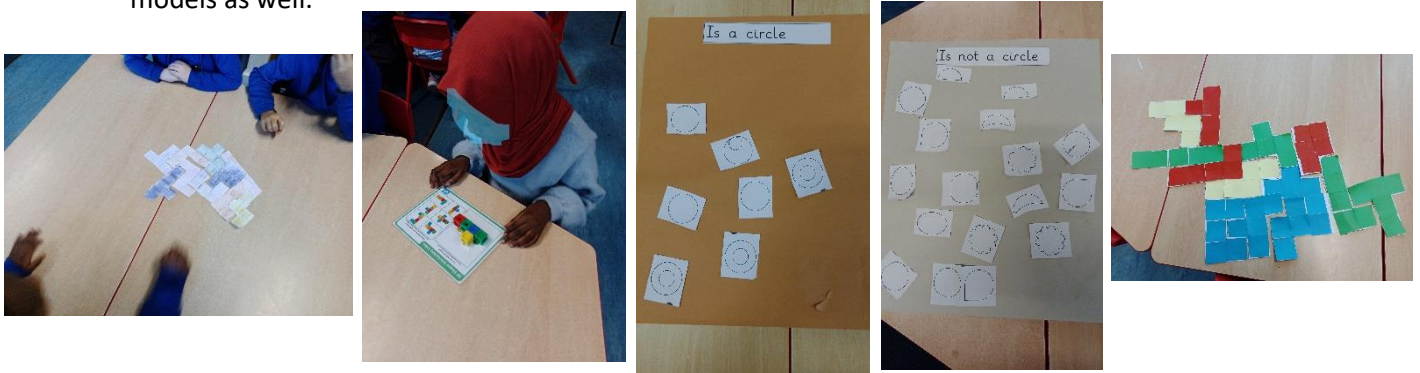
Below are some highlights where our pupils have demonstrated one of the term's key priorities...

**Year R** have been working super hard in their Phonics lessons. Look at the fantastic spelling below! The children are becoming so much more confident with their blending and know so many GPCs and tricky words now!

We have had a brilliant half-term learning about growing up and looking at pictures from when we were babies - we were all great at guessing who was who! We also learned about animals that live in Australia and about people who help us, like the Police and the Fire Brigade.



In maths, **Year 1** have been learning about shape. The children learned how to make tetromino and pentomino patterns and made their own puzzle to play in class. They used multi-link to make 3D models as well.



In English Year 1 have sequenced the story of Beegu and used adjectives and conjunctions to rewrite the story. They also identified the features of a non-fiction book to help them write a space fact file.



**Year 2** have been working really hard with their writing over the last few weeks. They have been trying hard to say their sentences before they write and have been checking that their sentences make sense.

They have used a 'who, doing, what, where' format to ensure that sentences include the relevant details. Then they learnt how to use commas to separate items in a list. The pupils linked this to the class text 'The pirates next door' and they discussed the town where the story was based and made lists about what you could do in the town. The children finished their writing unit by creating a leaflet to encourage people to visit Dull-On-Sea.

In Dull-on-sea you can go to the beach, fly a kite and go to a cafe. Visit Dull-on-sea and take a trip to the beach. Play with a beach ball and make a sand castle.

Take a trip to the beach and have fun. Have a relax and have a nice time. In our shops you can buy a teddy bear, a toy and a bus and a stripy clothing.

In dull-on-sea you can build a sandcastle, fly a kite, go to a cafe and go to the shops.

In our shops you can buy toys, food, some drinks and some chocolate.

Visit Dull-on-sea and have fun at the park, go on rock climbing and relax at the beach.

Take a trip to the beach and go in the water. build a sandcastle and have a nice-cream.

The old man is eating an ice cream next to the bus stop. The bird is standing on the roof on top of the bus stop. The girl is sitting next to her mum at the bus stop. The old man is sitting with a bag at the bus stop.



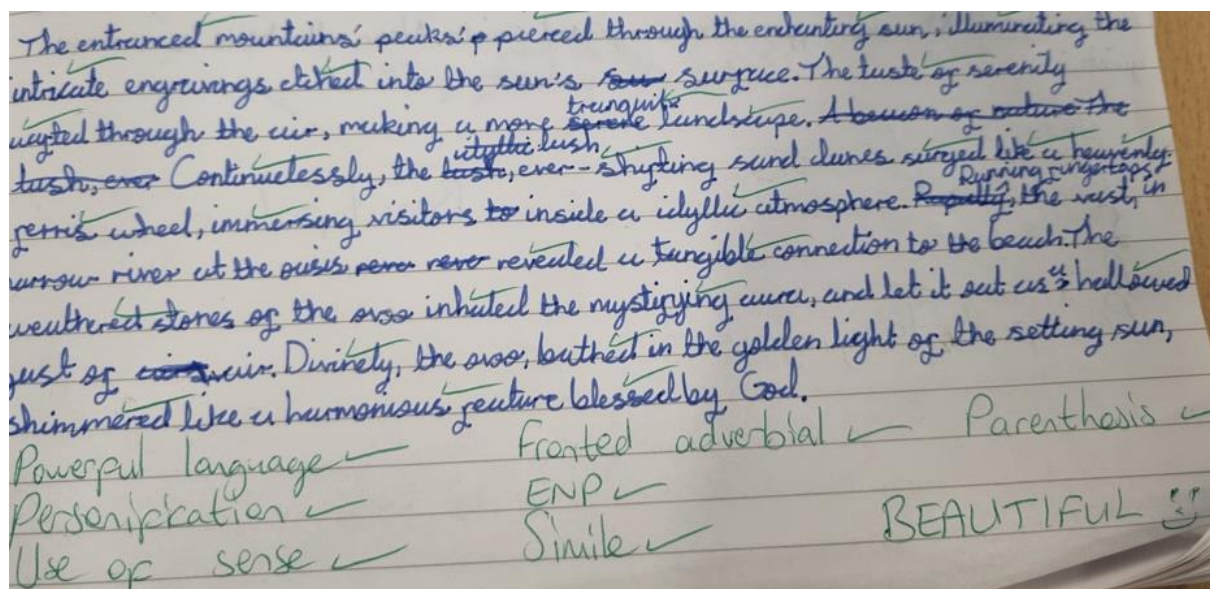
**Year 3** The children in Year 3 have been learning how to cut food safely using the claw and bridging technique ready to make their sandwiches the last week of term.



**In Year 4**, the children have had great fun making omelettes using their knowledge of a balanced diet. We had to think about what would make a good breakfast. Once we had made our omelettes, we had to evaluate the text, texture, appearance and smell as well as if they fit the design brief.



**Year 5** have been writing setting descriptions for an 'ovoo', based on the book they've been reading, called 'the Unforgotten Coat'.



**Year 6** have had another successful half term. We are really proud of their learning attitudes and the progress they have made across the curriculum. Super Stars!

Year 6 have also taken part in Bikeability this half term and we are so proud of all of them. Every child persevered with a positive mental attitude from those learning to ride a bike for the first time to those who went out on the road for the very first time. I definitely think we have some competitors for the Tour de France in our midst!



**Reading at Wordsworth** This half term we have continued reading and enjoying a lot more books, including:

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

At Wordsworth we love reading! This is our theme for World Book Day this year.

Find out more about how you can encourage a love of reading at home here:

<https://home.oxfordowl.co.uk/reading/reading-for-pleasure/>

### Southampton Mental Health in Schools Team (MHST)

At Wordsworth Primary School and Nursery, we work closely with the Southampton Mental Health in Schools Team. Please use this [link](#) to access their newsletter for parents and carers containing lots of useful tips, information and contact details of where you can seek further information and support.

Have a fantastic half term break everyone!

Mrs Bannister