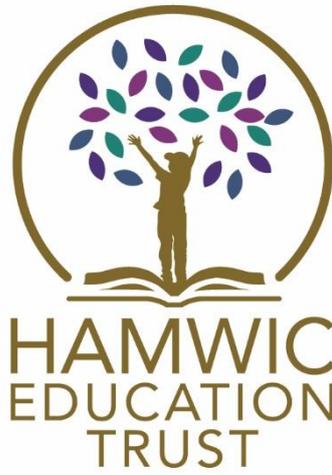


Safeguarding and Child Protection Addendum



Version Number	2
Date	May 2022
Reviewed	December 2023

Contextual Safeguarding

In line with our Safeguarding duties and responsibilities, it is important to understand Safeguarding in its wider definition of Contextual Safeguarding.

Contextual Safeguarding is about understanding and responding to the current risks to children beyond their families. It is about understanding the relationships young people form in their local community, schools and online. In order to fulfil this duty of care it is vital to have an overview of our city and local areas.

Our local community

Southampton is one of Britain's most famous port cities. It is where the Titanic sailed from on its maiden voyage in 1912. It is known for its archaeological dig sites and evidence found suggests humans have inhabited Southampton since the Stone Age.

However, Southampton was also known as the most dangerous city in Hampshire to live in 2021. A 3-year trend is showing Southampton has an increasing crime rate per 1,000 people for drugs, possession of weapons, public order offences and violent and sexual offences. (www.crimerate.co.uk) it is therefore vital that as responsible adults and role models we ensure we educate our young people to stay safe in the local community and beyond. We want our children to be independent and safe, to be able to walk to school, meet friends in the park and enjoy the green spaces we have available.

We believe our PSHE curriculum meets the needs of our children from YR to Y6 to stay safe, make healthy relationships and be respectful citizens. With the support from parents we will endeavour to actively change the community in which our children are living making it safer for all.

Off site visits

All off site visits are made to promote the teaching and learning taking place. Risk assessments are completed, highlighting particular risks or vulnerable children. We use the Evolve system with Hampshire County Council which assesses the risk assessment fit for purpose. This is then shared with all those on the trip. Mrs Barwell is our Education Visits Coordinator (EVC).

Online Safety, Reputations and Advice

Children can be exposed to danger online without knowing it is happening at the time. It is important that children know how to protect themselves or seek support when they find themselves in a position online that they did not intend. By speaking regularly to your child and monitoring their technology, use will enable them to be better equipped at safeguarding themselves. Teach them to close the screen and/or put the laptop lid down and seek help if they are uncomfortable with anything they see.

Remind your child that they should not do anything online that they would not do in real life. They would not open the door and allow strangers in to the house so they should not open up to them online. This could result in them being groomed or involved in something inappropriate for their age and understanding due to adults taking on a child's persona.

Our online reputation is the perception someone else forms from our posts online. These can include photos and posts on our own or others profiles. It is important that children and staff are aware that anything that is posted could influence their current or future professional reputation. Many organisations and work establishments now check digital footprint before considering applications for positions or places on courses. An important message for all children is once something is posted it is available forever.

Taking, use and Storage of Images

On entry to Wordsworth, we request consent from the parent / carer of a pupil and from teachers and other adults before taking and publishing photographs or videos that contain images that are sufficiently detailed to identify the individual in school publications, printed media or on electronic publications. The consent is for the period the pupil remains registered with us and, unless we have specific written permission, we will remove photographs after a child (or teacher) appearing in them leaves the school or if consent is withdrawn. Photographs will only be taken on school owned equipment and stored on the school network. No images of pupils will be taken or stored on privately owned equipment by staff members.

Site Security

We actively monitor the site daily to keep it as safe as possible and encourage everyone to use it as safely as possible. During the day our gates are kept locked and manned through a buzzer system via the school and Rainbows Pre-School offices.

Any visitor on site must sign in and be accompanied during their visit. Visitors must wear their visitor badge throughout their stay. Any child or adult leaving and/or returning to the site will sign in and out.

Emergency procedures are practiced and known by children and staff so they can be safe in any emergency scheduled or not. All practices are monitored by the Site Manager and Senior Leadership Team.

Domestic Abuse, Drug and Alcohol Abuse and Mental Health (Toxic/Trigger Trio)

The toxic/trigger trio is used to describe the three issues of; domestic abuse, mental ill health and substance misuse.

These issues often co-exist and have been identified particularly in families where significant harm to children has occurred. There is a clear link between the toxic trio and an increased risk of abuse and neglect. In a situation where the toxic trio occurs, this is viewed as an indicator of increased risk of harm to children or young people.

Children and Families First

Difficulties and unplanned issues can occur at any time in children's and families lives. At Wordsworth, we are here to help and can refer you to Children and Families First (old Early Help) to support you in a short-targeted intervention to improve your child's and families lives. This service is voluntary and does not mean you are open to a plan with Children's Services. The Family Hubs include three integrated Children and Families First Teams based across three localities – East, Central and West - who can provide advice and support for the whole family on issues such as:

- Parenting and behaviour management
- Emotional wellbeing
- Substance misuse
- Domestic abuse
- Financial advice and support, housing and progression to work
- Staying safe - outdoors and online

Please let us know if there is anything, we can support you with. We are here to help.

Remote Home Learning

Tapestry and Google Classroom are the secure platforms we use in school to distribute home learning where there may be a temporary gap in education.

Wordsworth Sharing

It is important that children are able to share any worries or concerns that they may have to all adults in school. However, we need to consider that children may not feel ready, or know how to tell someone they are being abused, exploited or neglected, and/or they might not recognise their experiences as harmful. To support children being heard and for them being able to share any worries or concerns they may have we has a 'Words worth sharing' button on our website where a child can report electronically. The link from the website goes directly to the school DSL. Even if the report is anonymous at this point of contact that is ok. Having some information is better than having none. We can then tailor assembly themes and our curriculum to encourage further speaking out and let them know that Words are worth sharing. (Going live November 2022).

Further Support can be found

E-Safety

I'm worried my child might see something inappropriate online (thinkuknow.co.uk)

What to do if your child has seen something inappropriate online. (thinkuknow.co.uk)

www.saferinternet.org.uk/advice-centre/parents-and-carers

www.nspcc.org.uk/keeping-children-safe/online-safety

www.net-aware.org.uk

www.internetmatters.org

www.ceop.police.uk/Safety-Centre

Mental Health

www.youngminds.org.uk

www.nspcc.org.uk

www.place2be.org.uk