



The Wordsworth Approach

Introduced November 22: Linked to SIP Cycle 22 - 24

Our Vision	<p style="text-align: center;">We will build a school where everyone unites. We will build a community empowered to make a difference for generations to come. Together we will build a future beyond our imagination.</p>				
Values	Learning	Community	Nurture	Trust	Empowerment
Teaching & Learning Culture	<u>Aspiration</u>		<u>Inclusion</u>		<u>Creative Communication</u>
	<ul style="list-style-type: none"> Wordsworth creates a <i>positive and supportive environment</i> where all children are capable of achieving highly. Our lessons, tasks (<i>low, threshold, high ceiling</i>), questioning and <i>high behaviour expectations</i> reflect this ambition. We will <i>not cap</i> children's potential. High quality modelling, text selection and role models provide <i>inspirational goals</i> across a knowledge rich curriculum. We will celebrate and nurture <i>positive attitudes to learning</i>, supporting growth mindset qualities. 		<ul style="list-style-type: none"> All learning supports individual needs through <i>responsive, adaptive and flexible</i> teaching - <i>scaffolding access</i> not separating. We recognise and actively engage with the <i>diverse community</i> we serve - making specific pedagogical and curriculum choices to ensure children's needs are met and feel <i>represented</i>. In all lessons, we empower <i>resilient, independent, and confident</i> learners with a variety of resources. Meeting the language needs of all learners is supported by our consistent and direct use of <i>subject vocabulary</i>. This is present and utilised. 		<ul style="list-style-type: none"> Plentiful opportunity for <i>purposeful creativity</i> drives our thinking - enabling children to <i>communicate meaning</i> in a variety of ways and actually <i>experience concepts</i>. Children are <i>immersed</i> in their learning and <i>actively participate</i> in every lesson - strategies such as <i>talk partners and cold-calling</i> enable this. Responses to <i>open, critical questioning</i> build on the <i>oracy skills</i> of all children and motivate participation. Teachers use the <i>latest research led practices</i> – i.e., regular retrieval, oral rehearsal, cognitive narration and high-quality texts.