



Dear Parents/Carers and pupils

Once again, the weeks have flown by this half term. We are proud of all our pupils for their hard work this term, and we are particularly proud of our year 6 pupils who all worked their socks off during their SATs week.

The term has involved lots of fantastic learning opportunities for the pupils at Wordsworth, with children going on local trips and trips to London, and also taking part in immersion days where they have had a variety of creative, stimulating and engaging activities to experience what life was like in the past.

Below are some highlights of the term's learning.

**In Nursery**, we welcomed parents and carers to join us for Pirate Day when we had pirate themed activities. We had lots of fun, digging for treasure, walking the plank, making telescopes, pirate hats and creating treasure maps. We have been talking like pirates too saying, "Ahoy!" "Walk the plank!" and more. Every child who came got a certificate for being a pirate.



**Year R** have had another brilliant half-term looking after some wriggly little caterpillars! We have learned about the life cycle of a butterfly and have been working on our nurturing skills by being extra gentle and careful around the caterpillars and chrysalises. Now the butterflies are starting to emerge - we can't wait to release them into the wild! We have also been spotting some wildlife in our garden. We have found beetles, snails, and lots of worms! We even made some homes for some of them to make them more comfortable! We have been working on building up the children's independence in school. Here the children are helping each other to put on and secure their painting aprons instead of asking adults to do it for them.



**In Year 1**, in English, we read 'Prince Cinders' and learned how to use adjectives to write expanded noun phrases. Then we watched a video called The Clocktower and learned how to write our own diary entries. Then we read The Extraordinary Gardener. We drew our own extraordinary gardens and wrote adjectives to describe them.

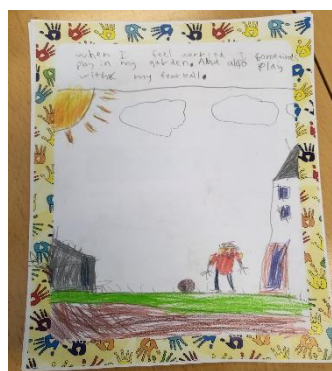
In DT, we tried some different smoothies. We learned about the different fruits and vegetables inside them and that the colour does not always show whether we will like the taste or not. We made a class smoothie then evaluated it. Then we remade the smoothie using our evaluation and made a final evaluation.

In PSHE we talked about 'big emotions' and how to cope with them and the emotions we might feel as we transition to Year 2. We shared some of our worries and discussed different strategies we can use to help us.

We were also finally able to go on our trip to St. James Park! We had fun evaluating our previous DT learning and explored the play equipment.

**Year 2** have been learning about how to nurture seeds so that they germinate. We have looked at the conditions needed for seeds to germinate and created our own cress hair characters. Children have been looking after these in school.

We have also been feeling empowered in year 2! We have been exploring big emotions and considering how these affect our bodies and how we can cope with these big emotions.



**Year 3** have had a fascinating half term learning all about life on board the Titanic and the disastrous end it met! On our Titanic immersion day, we experienced what life was like back then for people across different classes. We have also been learning how to sew and are very excited to perform hand puppet shows with our own hand made puppets to Year R.



**In Year 4,** In Year 4, we are nurturing pupil curiosity through reading the book "Mummies unwrapped" which is a non-fiction book about the Ancient Egyptians and the mummification process. As part of the immersive lesson, we made canopic jars out of card, and we worked together in teams to wrap somebody up like a mummy.







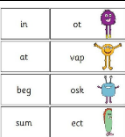









**Year 5** have been using their Design & Technology skills to make prototype outdoor classrooms. They practiced these skills by creating structures using art straws and after half term, they will be making their structures out of wood. They will learn how to safely use saws to cut the wood and how to reinforce their structures so they are strong. Year 5 have also been enjoying exploring 'The Highway Man' and wrote some very entertaining modern stories based upon the famous poem by Alfred Noyes.

**In Year 6,** we are so proud of how committed, mature and hardworking our pupils were during SATs week. We had a wonderful celebration day at Southampton Common, where we enjoyed a scavenger hunt, playing in the park, a picnic and ice lollies - the sun shone and there was lots of fun. Well done Year 6.



**COMING SOON IN SUMMER 2...**

| Date                                     | Event   | What do children/parents need to know or do?   |
|--|---|--|
| 3 <sup>rd</sup> -21 <sup>st</sup> June   | Year 4 Multiplication Tables Check                 | The multiplication tables check (MTC) is statutory for all year 4 pupils. Children complete an online assessment where they recall their multiplication tables, up to 12, through a set of timed questions |
| 4 <sup>th</sup> June                     | Reception and Year 1 Sports Day (9-11am)           | Arrive to support our Year R and 1 pupils from 9-11. Please sign in upon arrival.  |
| 5 <sup>th</sup> June                     | Year 2 and Year 3 Sports Day (9-11am)              | Arrive to support our Year 2 and 3 pupils from 9-11. Please sign in upon arrival.  |
|  | NHS Diabetes Check (1:30-3:30 pm)   | Please arrive in time to sign in at the office.  |
| 6 <sup>th</sup> June                     | Year 4 and Year 5 Sports Day (9-11am)              | Arrive to support our Year 4 and 5 pupils from 9-11. Please sign in upon arrival.  |
| 7 <sup>th</sup> June                     | Year 1 and Year 2 Virtual Author Visit (11-11:45)  | During their English lesson, the Y1 and 2 pupils will have a virtual author visit linked to World Empathy Day.   |
|  | Year 6 Sports Day (1-3pm)                          | Arrive to support our Year 6 pupils from 1-3. Please sign in upon arrival.   |
| 10 <sup>th</sup> - 14 <sup>th</sup> June | Year 1 Phonics Screening                           | Children will decode words using their phonics knowledge, children will be required to read a mixture of 40 real and nonsense words.   |
| 10 <sup>th</sup> June                    | Reception Open Doors  | Please come and visit your child/ren's classroom at 2:45pm to see the hard work and effort that they have been making with their learning.   |
| 11 <sup>th</sup> June                    | Year 2 Open Doors   |  |
| 12 <sup>th</sup> June                    | Year 1 Open Doors   |  |
| 13 <sup>th</sup> June                    | Year 5 Open Doors (2:45pm)  |  |
| 13 <sup>th</sup> June                    | Year 5 and 6 Author Visit – Yarrow Townsend      | Pupils in Years 5 & 6 will have an in-person visit from Yarrow Townsend, author of Map of leaves and many other popular children's books from 1:30-2:30pm.   |
|  | Year 4 Open Doors (2:45pm)  | Please come and visit your child/ren's classroom at 2:45pm to see the hard work and effort that they have been making with their learning.   |
| 17 <sup>th</sup> -20 <sup>th</sup> June  | Assessment Week                                  | Assessment Week is a chance for pupils and teachers to review what has been learnt, consider what might be improved and get used to sitting summative assessments (tests).                                 |
| 17 <sup>th</sup> June                    | Early Years Visit from Greg Bottrill             | Early Years (Nursery and Reception) children will again benefit from a visit from Early Years guru Greg Bottrill.  |
|  | Year 6 Open Doors   | Please come and visit your child/ren's classroom at 9am to see the hard work and effort that they have been making with their learning.  |
| 18 <sup>th</sup> June                    | Year 3 and Year 4 Virtual Author Visit           | Pupils in Years 3 & 4 will have a virtual visit from S.F. Said, author of Varjak Paw and many other popular children's books from 1:30-2:30pm.   |
| 21 <sup>st</sup> June                    | In Service Training Day (INSET) – School Closed   |  |

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| 24 <sup>th</sup> June                  | Reception Longdown Activity Farm   | Drop off and pick up times are as normal for this trip. Please ensure your child/ren wear suitable clothing and have a sun hat, sunscreen and plenty of water.                 |
| 27 <sup>th</sup> June                  | Year 6 Class Photo   |  |
|  | Year 2, 3 and 4 Instrumental Concert (1:45-3pm)  | Please sign in at the office ready for the concert to start in the school hall at 1:45.  |
| 28 <sup>th</sup> June                  | Reception to Year 5 Class Photos   |  |
| 2 <sup>nd</sup> July                   | Year 3 Trip to Lepe Beach  | Drop off and pick up times are as normal for this trip. Please ensure your child/ren wear suitable clothing and have a sun hat, sunscreen and plenty of water.                 |
| 3 <sup>rd</sup> – 5 <sup>th</sup> July | Year 2 Residential Visit to Minstead   | Please see parent letter for details   |
| 3 <sup>rd</sup> July                   | Whole School Transition Day and Year 6 USH Visit Day 1                          | Year 1-6 pupils will have the chance to visit their classroom for next year and meet their new adults. Year 6 pupils make their own way to their secondary school for the day. |
| 4 <sup>th</sup> July                   | Year 6 USH Visit Day 2   | Year 6 pupils make their own way to their secondary school for the day. More details to follow.  |
| 5 <sup>th</sup> July                   | In Service Training Day (INSET) – School Closed  |  |
| 8 <sup>th</sup> July                   | Orchestra Day at Upper Shirley High (11:30-2:30)   | Instrumentalists who are taking part in the JEP concert tomorrow will visit USH with Mrs Thompsett. They will need a packed lunch.   |
| 9 <sup>th</sup> July                   | Year 1 Trip to Testwood Lakes (Group 1)  | Drop off and pick up times are as normal for this trip. Please ensure your child/ren wear suitable clothing and have a sun hat, sunscreen and plenty of water.                 |
|  | JEP Summer Festival Concert Central Hall, Southampton (4pm, concert 6:30pm)  | Parents of pupils involved will receive tickets they have ordered for this event.  |
| 10 <sup>th</sup> July                  | Year 1-5 Transition Day (9-11am)   |  |
| 11 <sup>th</sup> July                  | Year 1 Trip to Testwood Lakes (Group 2)  | Drop off and pick up times are as normal for this trip. Please ensure your child/ren wear suitable clothing and have a sun hat, sunscreen and plenty of water.                 |
|  | Year 5 and Year 6 and orchestra Instrumental Concert – School Hall (1:45-3pm)  | Please sign in at the office ready for the concert to start in the school hall at 1:45.  |
| 12 <sup>th</sup> July                  | Pupil Reports out to Parents   |  |
| 15 <sup>th</sup> July                  | Year 6 Production Performance to Parents – School Hall (6pm-7pm)   | Please arrive to sign in for a 6pm start in the school hall.   |
| 16 <sup>th</sup> July                  | Year 6 Production Performance to Parents and Year 5 – School Hall (1:30-3pm)  | Please arrive to sign in for a 1:30pm start in the school hall.  |
| 17 <sup>th</sup> July                  | Year 6 Leavers Party (5-7:30pm) (Provisional Booking)                         | School Hall 5-7:30pm. This is provisionally booked for this date and time. Details to follow.  |
| 18 <sup>th</sup> July                  | Parent's Evening – Report Queries Only   |  |
| 24 <sup>th</sup> July                  | End of Term  | School closes for the summer holidays  |

## **News from the Governors**

The governors met on 2<sup>nd</sup> May and had a lively meeting hearing about all the activities the pupils have been involved with and the progress they are making. Governors are volunteers who have the responsibility for monitoring aspects of school life and do this by visiting the school, meeting with staff and sometimes pupils too then reporting back to the governor meetings. We meet every half term, and our main role is to ensure that everyone in the school is working towards the school's vision. This half term monitoring visits have included safeguarding, administration of SATS and pupil progress. If you would like to know more about the work of the governors or you have any questions, then please contact the Chair of

Governors [liz.wagner@wordsworth.co.uk](mailto:liz.wagner@wordsworth.co.uk)

Have a fantastic half term break everyone!

Mrs Bannister