

# Year 5 Curriculum Letter— Spring 1

We look forward to welcoming you back after an exciting festive break!

## Weekly timetable

Core = English + Maths

### Monday

Celebration Assembly

Core +

Geography & Handwriting

### Tuesday

Core +

PSHE and PE

### Wednesday

Core + Art and PE

### Thursday

Core +

Music and Outdoor Learning, Musical Theatre or Drama

### Friday

Core +

Science and RE

## Useful Yr5 Web links

TT Rockstars

Google Classroom

MyOn

Accelerated Reader

whiterosemaths.com

Or one minute maths White Rose app

Hit the Button

thenational.academy

## Key dates

### **Monday 2nd January**

Bank Holiday—School is closed

### **Tuesday 10th, 17th & 24th January**

5HB - Swimming

### **Wednesday 11th, 18th & 25th January**

5L—Swimming

### **Monday 22nd January**

Year 5 open doors from 3pm

### **Friday 27th & Monday 30th January**

INSET days—School is closed to pupils

## Outdoor education

Please send your child to school in appropriate clothing for learning outdoors (whatever the weather!) on the following days:

### 5L

Thursday 2nd February

Thursday 9th February

### 5HB

Thursday 5th January

Thursday 12th January

### 5B

Thursday 19th January

Thursday 26th January

# Spring 1

## English

We will be exploring narratives and writing our own 'missing chapter' based on the book Holes by Louis Sachar as well as writing entertaining poems.

## Reading

We will develop our reading aloud skills ensuring we use intonation and expression. We will also work on our prediction and summarising skills.

## French

We will be learning the vocabulary for different fruits and vegetables. We will use this vocabulary to take part in a simple shopping conversation and apply our knowledge to learn how to give instructions for a recipe in French.

## Maths

The children will be looking at:

- Multiplication and division methods
- Fractions
- Decimals and percentages

## Music

We will be exploring choral music by various composers such as Handel and Elgar. We will also be exploring and recreating the theme music to 'Doctor Who'. The children will complete listening tasks, draw out graphic scores and have the opportunity to compose their own short pieces using different styles and starting points.

## Geography

We will be learning about what makes Great Britain. We will learn about human and physical features and where these are located in the country. We will compare London, Southampton and Lyndhurst, thinking about the physical and human geography.

## PSHE

We cover how information is stored and used, how to assess and access the reliability of information and to be able to protect ourselves on line by understanding the influences of extreme views within the 'Digital Literacy and Communication' theme of our

## Science

We will be learning about the properties of different materials. We will be using this knowledge to separate materials and investigate reversible and irreversible changes.

## Computing

We will plan, film and edit our own videos. We will evaluate the effectiveness of our video editing skills.

## Art

We will be composing interesting landscapes focusing on how we can create perspective in our work. We will apply the skills we have learned to our own watercolour paintings.

## RE

We will be looking at the Buddhist teaching Dukka (suffering). The concept of dukkha is one of the fundamental teachings of Buddhism. Suffering comes from craving things and also from events in a person's life, such as birth, old age and death.

## PE (recommended clothes—trainers, shorts, T-Shirt, jogging bottoms, tracksuit top)

Using 'Real PE' the children will be working on skills:

- Social and fundamental movement skills
- Working on our collaborative skills, organising roles and responsibilities during different movement skills