

SEND Priorities

1. Clearer coordination of the Inclusion Team and Subject Leaders
2. To develop the overall outcomes for SEND pupils
3. To further improve the quality of teaching for SEND pupils, through reviews and CPD
4. Support Staff have a good understanding of how to scaffold and support the learning of SEND pupils

Staff Training

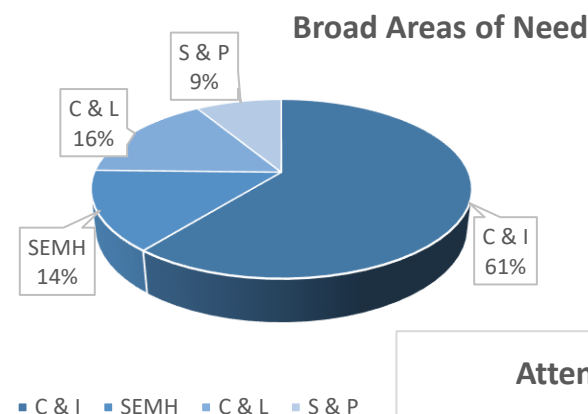
Some training has been for all staff and some have been specific to individuals or class/year group teams.

- Trauma Informed Practice
- Attention Autism
- TA training on Pupil Support Scales
- SEND Workshops at Springwell
- Engagement Model
- Precision Teaching
- Heads Up – SLT
- Hamish and Milo
- Sensory Training

Areas for Development

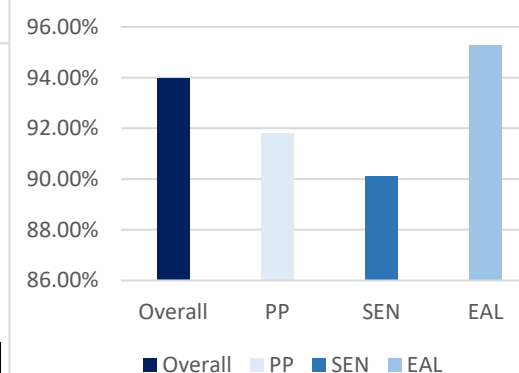
1. Monitoring the impact of in/out of class interventions
2. Working with teachers to continue to improve SEND teaching across the school
3. Embed new systems so that outcomes for SEND pupils are accelerated

Year	Girls	Boys	% of SEN Reg	EHCP	SEN Support	SEN + PP
R	4	5	13.04%	6	3	3
1	1	5	8.70%	1	5	2
2	2	11	18.84%	2	11	7
3	2	2	5.80%	1	3	2
4	3	8	15.94%	3	8	6
5	5	12	24.64%	7	10	14
6	2	7	13.04%	2	7	4



Total: 69
Percentage of school: 10.71%

Attendance by Groups



SEND Progress - Data

Year	R%	W%	M%
1	A new system to assess children on the SEND register will be implemented over the course of this year.		
2			
3			
4			
5			
6			

*Learning. Community.
Nurture. Trust &
Empowerment*

Strengths

We are an inclusive school who values each child's contribution to all aspects of school life. We believe in the need to work in partnerships with parents.

Parents are kept informed of their child's progress through letters, meetings and IEP's.

Staff are encouraged to participate in the training on offer and seek out additional CPD opportunities.

Children enjoy their learning and like to be included in whole school projects.

Staff have been updated on the Graduated Response and now have SEND folders to access and monitor provision.

IEP's are now in place for children on Waves 4 and 5.

Wordsworth Primary

SEND Overview AUTUMN 2022-2023

Interventions

- 1st Class @ Number
- Little Wandle - Catch-up
- NELI
- Tutoring (Year 6)
- Attention Autism
- Speech and Language Therapy
- ELSA/TIS/Hamish & Milo
- Occupational Therapy/Physiotherapy
- EAL HLTA
- Talkabout
- Precision Teaching