

Impact on SEND Pupils

1. IEPs are allowing for smaller steps of progress to be celebrated.
2. Adaptive teaching/groupings is providing positive role models for SEND children and encouraging more engagement in lessons.
3. SLT and NELI in Year R is having a good impact on SLCN as this is our biggest area of need.
4. Small group interventions such as Attention Autism are having a direct impact on progress towards outcomes and IEPs for children on Wave 4 and 5.

Staff Training

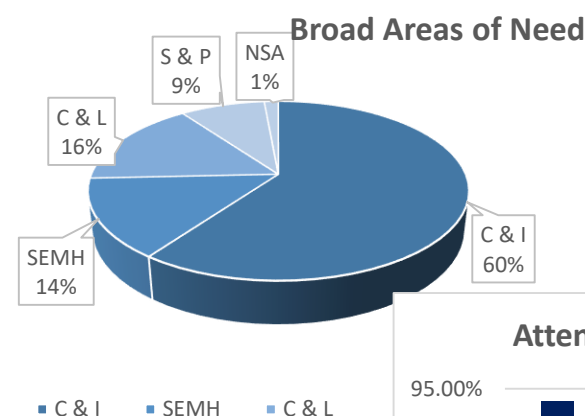
Some training has been for all staff and some have been specific to individuals or class/year group teams.

- Trauma Informed Practice
- SEND Workshops at Springwell
- Makaton refresher
- Little Wandle Phonics
- Heads Up – SLT
- Hamish and Milo

Areas for Development

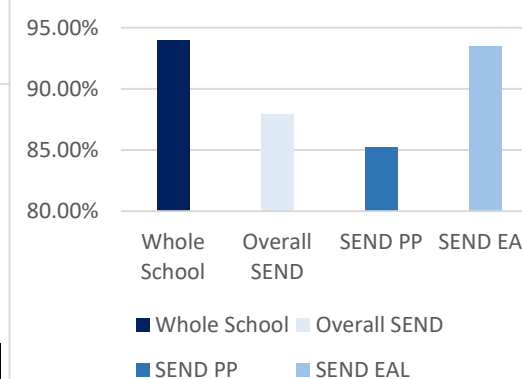
1. Monitoring the impact of in/out of class interventions
2. Working with teachers to continue to improve SEND teaching across the school
3. Embed new systems so that outcomes for SEND pupils are accelerated

Year	Girls	Boys	% of SEN Reg	EHCP	SEN Support	SEN + PP
R	4	6	13.70	6	4	4
1	1	5	9.59	1	5	2
2	2	11	19.18	3	10	7
3	2	2	5.48	1	3	2
4	4	8	16.44	3	9	6
5	5	12	23.29	7	10	14
6	2	7	12.32	3	6	4



Total: 73
Percentage of school: 11.26%

Attendance by Groups



SEND Progress - Data

Year	R%	W%	M%
1	A new system to assess children on the SEND register will be implemented over the course of this year.		
2			
3			
4	implemented over the course of this year.		
5			
6			

*Learning, Community,
Nurture, Trust &
Empowerment*

Strengths

We are an inclusive school who values each child's contribution to all aspects of school life. We believe in the need to work in partnerships with parents.

Parents are kept informed of their child's progress through letters, meetings and IEP's.

Staff are encouraged to participate in the training on offer and seek out additional CPD opportunities.

Children enjoy their learning and like to be included in whole school projects.

Staff have been updated on the Graduated Response and now have SEND folders to access and monitor provision.

IEP's are now in place for children on Waves 4 and 5.

We have developed clearer systems for identifying children with SEND.

Wordsworth Primary

SEND Overview SPRING 2022-2023

Interventions

- 1st Class @ Number
- Little Wandle - Catch-up
- NELI
- Tutoring (Year 6 & Year 5)
- Attention Autism
- Speech and Language Therapy
- ELSA/TIS/Hamish & Milo
- Occupational Therapy/Physiotherapy
- EAL HLTA
- Talkabout
- Precision Teaching