



Wordsworth Primary School

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www.wordsworthprimary.co.uk

Behaviour Policy Update

Dear Parents and Carers,

All of our children have been working really hard to earn their Trust Tokens this half term. We have been focusing on behaviour during transitions around school, for example walking up and down stairs quietly, safely and respectfully and they have really risen to the challenge.

At Wordsworth we reflect on and update our behaviour policy annually. Please see the latest version with an added visual of our consequences and rewards attached. Our behaviour policy can also be found on our website.



We thought it would be helpful to share our Golden Rules with parents again.

- 1. We make safe choices**
- 2. We show respect to each other**
- 3. We follow instructions**
- 4. We look after our school environment**
- 5. We reflect and repair**

We have linked these rules to our school values- **Empowerment, Community, Trust, Nurture** and **Learning**.

We aim to reward children for following the rules and by making positive choices, which we do in various ways.

Rule 5 links directly to our Restorative Approach to resolving incidents, issues and disagreements with children. The aim through this approach is that children will learn from their mistakes, navigate relationship difficulties and repair any poor choices so that we can prevent them repeating. The restorative conversation happens when all children are ready to take part in the process, in some instances children need time to regulate and calm before taking part. An example of the questions children are asked during this process are as follows:

What happened?
How were you feeling when it happened?
How are you feeling now?
How do you think X felt?
Who has been affected by what happened? (KS2)
What do we need to do to make it better?
What could we do differently next time?



It may also be appropriate for children to receive a consequence as a learning point. In this way we are reinforcing boundaries, which children need to feel safe and secure.

Other important points:

- The children are regularly reminded of the expectations for behaviour and the processes of the behaviour policy.
- Teachers will always endeavor to let parents know if there has been an issue or incident at school and how it has been dealt with.
- We also address issues that may occur outside of school that come to our attention- for example inappropriate behaviour on technology.
- If your child tells you something that has concerned them that we may not be aware of please do contact us so that we can address it in school at the earliest opportunity and work with you to support your child.
- Every class has a worry jar which the children can use and we also have the 'Words Worth Sharing' button on our website which some children may feel more comfortable using.
- We are very proud of how accepting our children are of differences. However sometimes bullying can occur amongst children. We identify bullying as ongoing abusive behaviour which can be physical, verbal or psychological, directed by an individual or group against an individual. Harassment is a form of bullying. Harassment occurs when someone is victimised because of his or her ethnicity, gender, disability or sexuality. We take bullying and harassment very seriously and it will not be tolerated. We will investigate all concerns related to bullying. Please talk to us if you have a worry regarding this.

If you have a worry and want to share it, or get support, and you don't feel ready to do this face to face yet, you can send a message by clicking the Words Worth Sharing link. Your worry will go to a member of school staff who are responsible for Safeguarding, and they will do everything they can to help.



If you have any questions or concerns about behaviour, at school or at home, please contact us directly so we can work together to resolve any issues info@wordsworthprimary.co.uk

Thank you for your support

King regards,

Sarah Barwell

